Rings and Things

Daniel H. Luecking

March 6, 2024

In the twenty-four hour system of telling time the hours go from 0 at midnight to 23 at one hour before midnight.

In the twenty-four hour system of telling time the hours go from 0 at midnight to 23 at one hour before midnight. Suppose the current time is 20 and my shift ends in 8 hours, then at the end of my shift the time won't be 28 but rather 4.

In the twenty-four hour system of telling time the hours go from 0 at midnight to 23 at one hour before midnight. Suppose the current time is 20 and my shift ends in 8 hours, then at the end of my shift the time won't be 28 but rather 4. This gives us a system where 20 '+' 8 = 4. Similarly, 17 '+' 7 = 0.

In higher mathematics we study systems that consist of a set on which one or more binary operations are defined. The above description gives us a set, namely $\{0, 1, 2, 3, \ldots, 23\}$ and an operation '+'.

In the twenty-four hour system of telling time the hours go from 0 at midnight to 23 at one hour before midnight. Suppose the current time is 20 and my shift ends in 8 hours, then at the end of my shift the time won't be 28 but rather 4. This gives us a system where 20 '+' 8 = 4. Similarly, 17 '+' 7 = 0.

In higher mathematics we study systems that consist of a set on which one or more binary operations are defined. The above description gives us a set, namely $\{0, 1, 2, 3, \ldots, 23\}$ and an operation '+'. The operation is analogous to addition, but is not the usual operation of addition of integers. Let us call it $\hat{+}$ (temporarily). Its formal definition is

For any x and y in $\{0, 1, 2, ..., 23\}$, let $x + y = (x + y) \mod 24$.

To make sense of this we need to know what mod means.

$$k = qn + r$$

$$k = qn + r$$

The number q is called the integer quotient of dividing k by n and r is the remainder. Then, by definition $k \mod n$ is the remainder r. Some authors and most computer languages use '%' instead of 'mod': k % n = r.

$$k = qn + r$$

The number q is called the integer quotient of dividing k by n and r is the remainder. Then, by definition $k \mod n$ is the remainder r. Some authors and most computer languages use '%' instead of 'mod': k % n = r. For example, Since $28 = 1 \cdot 24 + 4$, then for k = 28 and n = 24 we have $28 \mod 24 = 4$. Similarly. $71 = 2 \cdot 24 + 23$ so $71 \mod 24 = 23$ and $72 \mod 24 = 0$.

$$k = qn + r$$

The number q is called the integer quotient of dividing k by n and r is the remainder. Then, by definition $k \mod n$ is the remainder r. Some authors and most computer languages use '%' instead of 'mod': k % n = r. For example, Since $28 = 1 \cdot 24 + 4$, then for k = 28 and n = 24 we have $28 \mod 24 = 4$. Similarly. $71 = 2 \cdot 24 + 23$ so $71 \mod 24 = 23$ and $72 \mod 24 = 0$.

By definition, we always have $0 \le k \mod n \le n-1$. We can obtain $k \mod m$ by second grade divison: To find, for example $68 \mod 9 = 5$ we say "9 goes into 68 seven times (for 63) with a remainder of 5." Here's an example computing $721 \mod 101 = 14$:

	7 F	R 14
101 7	21	
7	07	
	14	

We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \cdots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$.

We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \cdots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$. We can also define multiplication this way: $x \cdot y = (xy) \mod n$. The xy is ordinary multiplication.

We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \dots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$. We can also define multiplication this way: $x \cdot y = (xy) \mod n$. The xy is ordinary multiplication. So in $\mathbb{Z}_6 = \{0, 1, 2, 3, 4, 5\}$ we have 5 + 4 = 3 (because $9 \mod 6 = 3$) and $4 \cdot 5 = 2$ (because $20 \mod 6 = 2$). We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \dots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$. We can also define multiplication this way: $x \cdot y = (xy) \mod n$. The xy is ordinary multiplication. So in $\mathbb{Z}_6 = \{0, 1, 2, 3, 4, 5\}$ we have 5 + 4 = 3 (because $9 \mod 6 = 3$) and $4 \cdot 5 = 2$ (because $20 \mod 6 = 2$). For small values of n one can find $k \mod n$ by subtracting n from k (repeatedly, if necessary) until a nonnegative number less than n is obtained.

We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \cdots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$. We can also define multiplication this way: $x \cdot y = (xy) \mod n$. The xy is ordinary multiplication. So in $\mathbb{Z}_6 = \{0, 1, 2, 3, 4, 5\}$ we have 5 + 4 = 3 (because $9 \mod 6 = 3$) and $4 \cdot 5 = 2$ (because $20 \mod 6 = 2$). For small values of n one can find $k \mod n$ by subtracting n from k (repeatedly, if necessary) until a nonnegative number less than n is obtained. For example, to get 20 mod 6: 20 - 6 = 14 (too big), 14 - 6 = 8 (too big), 8 - 6 = 2 (okay). These operations $(\hat{+} \text{ and } \hat{\cdot})$ on \mathbb{Z}_n share a lot of the algebraic properties of addition and multiplication of integers.

We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \cdots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$. We can also define multiplication this way: $x \cdot y = (xy) \mod n$. The xy is ordinary multiplication. So in $\mathbb{Z}_6 = \{0, 1, 2, 3, 4, 5\}$ we have 5 + 4 = 3 (because $9 \mod 6 = 3$) and $4 \cdot 5 = 2$ (because 20 mod 6 = 2). For small values of n one can find $k \mod n$ by subtracting n from k (repeatedly, if necessary) until a nonnegative number less than n is obtained. For example, to get 20 mod 6: 20 - 6 = 14 (too big), 14 - 6 = 8 (too big), 8 - 6 = 2 (okay). These operations $(\hat{+} \text{ and } \hat{\cdot})$ on \mathbb{Z}_n share a lot of the algebraic properties of addition and multiplication of integers. It is usual to write $\mathbb Z$ for the set of all integers (positive negative and 0).

There is a concept called *congruence*. It uses the notation

 $a \equiv b \pmod{n}$

We can do modular arithmetic in any 'base': Define $\mathbb{Z}_n = \{0, 1, 2, \cdots, n-1\}$ and define 'addition' on \mathbb{Z}_n by $x + y = (x + y) \mod n$. We can also define multiplication this way: $x \cdot y = (xy) \mod n$. The xy is ordinary multiplication. So in $\mathbb{Z}_6 = \{0, 1, 2, 3, 4, 5\}$ we have 5 + 4 = 3 (because $9 \mod 6 = 3$) and $4 \cdot 5 = 2$ (because $20 \mod 6 = 2$). For small values of n one can find $k \mod n$ by subtracting n from k (repeatedly, if necessary) until a nonnegative number less than n is obtained. For example, to get 20 mod 6: 20 - 6 = 14 (too big), 14 - 6 = 8 (too big), 8 - 6 = 2 (okay). These operations $(\hat{+} \text{ and } \hat{\cdot})$ on \mathbb{Z}_n share a lot of the algebraic properties of addition and multiplication of integers. It is usual to write $\mathbb Z$ for the set of all integers (positive negative and 0).

There is a concept called *congruence*. It uses the notation

 $a \equiv b \pmod{n}$

This means that a - b is evenly divisible by n. The notation we will are using: $a = (b \mod n)$ or a = (b % n) means two things

 $a \equiv b \pmod{n}$ and $0 \leq a < n$.

C1 If x and y are in R then x + y is in R.

C2 If x and y are in R then $x \cdot y$ is in R.

- C1 If x and y are in R then x + y is in R.
- C2 If x and y are in R then $x \cdot y$ is in R.
- A1 If x and y are in R then x + y = y + x.
- A2 If x, y and z are in R then (x + y) + z = x + (y + z).

- C1 If x and y are in R then x + y is in R.
- C2 If x and y are in R then $x \cdot y$ is in R.
- A1 If x and y are in R then x + y = y + x.
- A2 If x, y and z are in R then (x + y) + z = x + (y + z).
- A3 There exists a special element 0 in R satisfying x + 0 = x for every x in R. This element is called the 'zero' of R.
- A4 If x is in R there is an associated element in R called the negative of x and written -x that satisfies x + -x = 0.

- C1 If x and y are in R then x + y is in R.
- C2 If x and y are in R then $x \cdot y$ is in R.
- A1 If x and y are in R then x + y = y + x.
- A2 If x, y and z are in R then (x + y) + z = x + (y + z).
- A3 There exists a special element 0 in R satisfying x + 0 = x for every x in R. This element is called the 'zero' of R.
- A4 If x is in R there is an associated element in R called the negative of x and written -x that satisfies x + -x = 0.
- A5 If x, y and z are in R then $(x \cdot y) \cdot z = x \cdot (y \cdot z)$.

- C1 If x and y are in R then x + y is in R.
- C2 If x and y are in R then $x \cdot y$ is in R.
- A1 If x and y are in R then x + y = y + x.
- A2 If x, y and z are in R then (x + y) + z = x + (y + z).
- A3 There exists a special element 0 in R satisfying x + 0 = x for every x in R. This element is called the 'zero' of R.
- A4 If x is in R there is an associated element in R called the negative of x and written -x that satisfies x + -x = 0.
- A5 If x, y and z are in R then $(x \cdot y) \cdot z = x \cdot (y \cdot z)$.
- A6 If x, y and z are in R then $x \cdot (y+z) = x \cdot y + x \cdot z$ and $(y+z) \cdot x = y \cdot x + z \cdot x$.

- C1 If x and y are in R then x + y is in R.
- C2 If x and y are in R then $x \cdot y$ is in R.
- A1 If x and y are in R then x + y = y + x.
- A2 If x, y and z are in R then (x + y) + z = x + (y + z).
- A3 There exists a special element 0 in R satisfying x + 0 = x for every x in R. This element is called the 'zero' of R.
- A4 If x is in R there is an associated element in R called the negative of x and written -x that satisfies x + -x = 0.
- A5 If x, y and z are in R then $(x \cdot y) \cdot z = x \cdot (y \cdot z)$.
- A6 If x, y and z are in R then $x \cdot (y+z) = x \cdot y + x \cdot z$ and $(y+z) \cdot x = y \cdot x + z \cdot x$.

The sets \mathbb{Z}_n with the operations of 'addition modulo n' and 'multiplication modulo n' are all examples of rings. Notice that in \mathbb{Z}_{24} we saw that 17 + 7 = 0. By part A4, that means that -17 = 7 and -7 = 17.

• There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.

• There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.

• For any x in R,
$$0 \cdot x = 0 = x \cdot 0$$
.

- There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.
- For any x in R, $0 \cdot x = 0 = x \cdot 0$.
- There is only one negative for any element x in R. That is, if x + y = 0, then y = -x.

- There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.
- For any x in R, $0 \cdot x = 0 = x \cdot 0$.
- There is only one negative for any element x in R. That is, if x + y = 0, then y = -x.
- Laws of signs: -0 = 0, -(-x) = x, $x \cdot (-y) = -(x \cdot y) = (-x) \cdot y$ and $(-x) \cdot (-y) = x \cdot y$.

- There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.
- For any x in R, $0 \cdot x = 0 = x \cdot 0$.
- There is only one negative for any element x in R. That is, if x + y = 0, then y = -x.
- Laws of signs: -0 = 0, -(-x) = x, $x \cdot (-y) = -(x \cdot y) = (-x) \cdot y$ and $(-x) \cdot (-y) = x \cdot y$.
- We can extend A1 and A2 to any number of elements. That is $x_1 + x_2 + \cdots + x_n$ gives the same result however they are grouped or reordered.

- There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.
- For any x in R, $0 \cdot x = 0 = x \cdot 0$.
- There is only one negative for any element x in R. That is, if x + y = 0, then y = -x.
- Laws of signs: -0 = 0, -(-x) = x, $x \cdot (-y) = -(x \cdot y) = (-x) \cdot y$ and $(-x) \cdot (-y) = x \cdot y$.
- We can extend A1 and A2 to any number of elements. That is $x_1 + x_2 + \cdots + x_n$ gives the same result however they are grouped or reordered.
- A5 can be extended to any number of elements: how they are grouped does not change the result of the multiplication.

- There is only one element that satisfies A3. In fact if any elements of R satisfy x + y = x then y must be zero.
- For any x in R, $0 \cdot x = 0 = x \cdot 0$.
- There is only one negative for any element x in R. That is, if x + y = 0, then y = -x.
- Laws of signs: -0 = 0, -(-x) = x, $x \cdot (-y) = -(x \cdot y) = (-x) \cdot y$ and $(-x) \cdot (-y) = x \cdot y$.
- We can extend A1 and A2 to any number of elements. That is $x_1 + x_2 + \cdots + x_n$ gives the same result however they are grouped or reordered.
- A5 can be extended to any number of elements: how they are grouped does not change the result of the multiplication.
- A6 applies to any length of the sum:

$$x \cdot (y_1 + y_2 + \dots + y_n) = x \cdot y_1 + x \cdot y_2 + \dots + x \cdot y_n$$

and the same for multiplying on the right.

In the definition of a ring we required x + y = y + x but **did not require** $x \cdot y = y \cdot x$.

In the definition of a ring we required x + y = y + x but **did not require** $x \cdot y = y \cdot x$. The reason for this is that matrices are very important in mathematics and matrix multiplication doesn't satisfy this.

In the definition of a ring we required x + y = y + x but **did not require** $x \cdot y = y \cdot x$. The reason for this is that matrices are very important in mathematics and matrix multiplication doesn't satisfy this.

We also note that for the ring of all integers $(\mathbb{Z}, +, \cdot)$ the only way one gets $x \cdot y = 0$ is if either x = 0 or y = 0.

In the definition of a ring we required x + y = y + x but **did not require** $x \cdot y = y \cdot x$. The reason for this is that matrices are very important in mathematics and matrix multiplication doesn't satisfy this.

We also note that for the ring of all integers $(\mathbb{Z}, +, \cdot)$ the only way one gets $x \cdot y = 0$ is if either x = 0 or y = 0. However, this is not true for all rings. For example, in \mathbb{Z}_6 we have $2 \cdot 3 = 0$ as well as $4 \cdot 3 = 0$. (From now on I will use normal + and \cdot for the operations in any \mathbb{Z}_n .)

In the definition of a ring we required x + y = y + x but **did not require** $x \cdot y = y \cdot x$. The reason for this is that matrices are very important in mathematics and matrix multiplication doesn't satisfy this.

We also note that for the ring of all integers $(\mathbb{Z}, +, \cdot)$ the only way one gets $x \cdot y = 0$ is if either x = 0 or y = 0. However, this is not true for all rings. For example, in \mathbb{Z}_6 we have $2 \cdot 3 = 0$ as well as $4 \cdot 3 = 0$. (From now on I will use normal + and \cdot for the operations in any \mathbb{Z}_n .)

The ring of integers has a special element, the number 1, that satisfies $1 \cdot x = x$ for every element x.

Some rings have additional properties

In the definition of a ring we required x + y = y + x but **did not require** $x \cdot y = y \cdot x$. The reason for this is that matrices are very important in mathematics and matrix multiplication doesn't satisfy this.

We also note that for the ring of all integers $(\mathbb{Z}, +, \cdot)$ the only way one gets $x \cdot y = 0$ is if either x = 0 or y = 0. However, this is not true for all rings. For example, in \mathbb{Z}_6 we have $2 \cdot 3 = 0$ as well as $4 \cdot 3 = 0$. (From now on I will use normal + and \cdot for the operations in any \mathbb{Z}_n .)

The ring of integers has a special element, the number 1, that satisfies $1 \cdot x = x$ for every element x. This not always true: the set of even integers with the usual operations of addition and multiplication is a ring, but has no such element.

Let $(R,+,\cdot)$ be a ring

• if every pair of elements in R satisfies $x \cdot y = y \cdot x$ we call R a commutative ring

Let $(R,+,\cdot)$ be a ring

- if every pair of elements in R satisfies $x \cdot y = y \cdot x$ we call R a commutative ring
- If there exists an element u ≠ 0 of R that satisfies u · x = x = x · u for every x in R, then u is called a *unity* or a *multiplicative identity* (or just 'the identity') and we say R is a *ring with unity*.

Let $(R,+,\cdot)$ be a ring

- if every pair of elements in R satisfies $x \cdot y = y \cdot x$ we call R a commutative ring
- If there exists an element u ≠ 0 of R that satisfies u · x = x = x · u for every x in R, then u is called a *unity* or a *multiplicative identity* (or just 'the identity') and we say R is a *ring with unity*.
- An element x ≠ 0 of a commutative ring R is called a proper zero divisor if there is another element y ≠ 0 such that x ⋅ y = 0.

Let $(R,+,\cdot)$ be a ring

- if every pair of elements in R satisfies $x \cdot y = y \cdot x$ we call R a commutative ring
- If there exists an element u ≠ 0 of R that satisfies u · x = x = x · u for every x in R, then u is called a *unity* or a *multiplicative identity* (or just 'the identity') and we say R is a *ring with unity*.
- An element x ≠ 0 of a commutative ring R is called a proper zero divisor if there is another element y ≠ 0 such that x ⋅ y = 0.

Definition

Let $(R, +, \cdot)$ be a ring with unity u. If x is in R and there is an element y in R such that $x \cdot y = u = y \cdot x$ we call y the *multiplicative inverse* of x. In that case we say that x is a *unit* (or *is invertible*) and we call its multiplicative inverse x^{-1} .

The rings \mathbb{Z}_n are all commutative rings and rings with unity. The unity is the element 1.

The rings \mathbb{Z}_n are all commutative rings and rings with unity. The unity is the element 1. If n is prime (cannot be factored into a product of smaller numbers) then \mathbb{Z}_n has no proper zero divisors.

The rings \mathbb{Z}_n are all commutative rings and rings with unity. The unity is the element 1. If n is prime (cannot be factored into a product of smaller numbers) then \mathbb{Z}_n has no proper zero divisors.

It can be shown that a ring has at most one unity.

The rings \mathbb{Z}_n are all commutative rings and rings with unity. The unity is the element 1. If n is prime (cannot be factored into a product of smaller numbers) then \mathbb{Z}_n has no proper zero divisors.

It can be shown that a ring has at most one unity.

In \mathbb{Z}_6 we have 1 for the unity. The elements 1 and 5 are units: since $1 \cdot 1 = 1$ and $5 \cdot 5 = 1$ it follows that each is its own multiplicative inverse.

In \mathbb{Z}_{15} we have units 2 and 8 (inverses of each other), 7 and 13 (inverses of each other) and also 1, 4, 11 and 14 (each is its own inverse).

The simplest ring is $\{0\}$, with the operations defined 0 + 0 = 0 and $0 \cdot 0 = 0$. It it trivially commutative, has no proper zero divisors, and has no unity.

The simplest ring is $\{0\}$, with the operations defined 0 + 0 = 0 and $0 \cdot 0 = 0$. It it trivially commutative, has no proper zero divisors, and has no unity.

The next simplest might be \mathbb{Z}_2 . In applications, 0 often represents 'false' and 1 represents 'true'. Then multiplication represents the AND operation and addition represents XOR (the 'exclusive or' operation).

The simplest ring is $\{0\}$, with the operations defined 0 + 0 = 0 and $0 \cdot 0 = 0$. It it trivially commutative, has no proper zero divisors, and has no unity.

The next simplest might be \mathbb{Z}_2 . In applications, 0 often represents 'false' and 1 represents 'true'. Then multiplication represents the AND operation and addition represents XOR (the 'exclusive or' operation). This is a commutative ring with unity with no proper zero divisors.

+	0	1			1
0	0	1		0	
1	1	0	1	0	1

Addition and multiplication tables for \mathbb{Z}_2

Theorem

If R is a ring with unity u then

1. the unity u is always a unit and is its own inverse;

Theorem

If R is a ring with unity u then

- 1. the unity u is always a unit and is its own inverse;
- 2. if x is a unit so are -x and x^{-1} : the inverse of -x is $-x^{-1}$ and the inverse of x^{-1} is x.

Theorem

- If R is a ring with unity u then
 - 1. the unity u is always a unit and is its own inverse;
 - 2. if x is a unit so are -x and x^{-1} : the inverse of -x is $-x^{-1}$ and the inverse of x^{-1} is x.
 - 3. if x and y are units then so is $x \cdot y$: the inverse of $x \cdot y$ is $y^{-1} \cdot x^{-1}$.

Theorem

If R is a ring with unity u then

- 1. the unity u is always a unit and is its own inverse;
- 2. if x is a unit so are -x and x^{-1} : the inverse of -x is $-x^{-1}$ and the inverse of x^{-1} is x.
- 3. if x and y are units then so is $x \cdot y$: the inverse of $x \cdot y$ is $y^{-1} \cdot x^{-1}$.

Proof: If u is the unity then $u \cdot u = u$.

Theorem

If R is a ring with unity u then

- 1. the unity u is always a unit and is its own inverse;
- 2. if x is a unit so are -x and x^{-1} : the inverse of -x is $-x^{-1}$ and the inverse of x^{-1} is x.
- 3. if x and y are units then so is $x \cdot y$: the inverse of $x \cdot y$ is $y^{-1} \cdot x^{-1}$.

Proof: If u is the unity then $u \cdot u = u$. If we multiply $(-x) \cdot (-x^{-1})$ we get $x \cdot x^{-1} = u$ (law of signs). The other order is similar. If x and y are units consider $(x \cdot y) \cdot (y^{-1} \cdot x^{-1})$.

$$(x \cdot (y \cdot y^{-1})) \cdot x^{-1} = (x \cdot u) \cdot x^{-1}$$

= $x \cdot x^{-1} = u$.

$$(x \cdot (y \cdot y^{-1})) \cdot x^{-1} = (x \cdot u) \cdot x^{-1}$$

= $x \cdot x^{-1} = u$.

Similar steps show that $(y^{-1} \cdot x^{-1}) \cdot (x \cdot y) = u$. QED

$$(x \cdot (y \cdot y^{-1})) \cdot x^{-1} = (x \cdot u) \cdot x^{-1}$$

= $x \cdot x^{-1} = u$.

Similar steps show that $(y^{-1} \cdot x^{-1}) \cdot (x \cdot y) = u$. QED

Some examples: we saw that in \mathbb{Z}_{15} , 7 is invertible and $7^{-1} = 13$. Therefore 13 is invertible with $13^{-1} = 7$.

$$(x \cdot (y \cdot y^{-1})) \cdot x^{-1} = (x \cdot u) \cdot x^{-1}$$

= $x \cdot x^{-1} = u$.

Similar steps show that $(y^{-1} \cdot x^{-1}) \cdot (x \cdot y) = u$. QED

Some examples: we saw that in \mathbb{Z}_{15} , 7 is invertible and $7^{-1} = 13$. Therefore 13 is invertible with $13^{-1} = 7$. Also, -7 is invertible and $(-7)^{-1} = 8^{-1} = 2 = -13 = -7^{-1}$.

$$(x \cdot (y \cdot y^{-1})) \cdot x^{-1} = (x \cdot u) \cdot x^{-1}$$

= $x \cdot x^{-1} = u$.

Similar steps show that $(y^{-1} \cdot x^{-1}) \cdot (x \cdot y) = u$. QED

Some examples: we saw that in \mathbb{Z}_{15} , 7 is invertible and $7^{-1} = 13$. Therefore 13 is invertible with $13^{-1} = 7$. Also, -7 is invertible and $(-7)^{-1} = 8^{-1} = 2 = -13 = -7^{-1}$. Finally, as an example of inverses of products $7 \cdot 4 = 13$ is invertible and $4^{-1} \cdot 7^{-1} = 4 \cdot 13 = 7 = 13^{-1}$.

$$(x \cdot (y \cdot y^{-1})) \cdot x^{-1} = (x \cdot u) \cdot x^{-1}$$

= $x \cdot x^{-1} = u$.

Similar steps show that $(y^{-1} \cdot x^{-1}) \cdot (x \cdot y) = u$. QED

Some examples: we saw that in \mathbb{Z}_{15} , 7 is invertible and $7^{-1} = 13$. Therefore 13 is invertible with $13^{-1} = 7$. Also, -7 is invertible and $(-7)^{-1} = 8^{-1} = 2 = -13 = -7^{-1}$. Finally, as an example of inverses of products $7 \cdot 4 = 13$ is invertible and $4^{-1} \cdot 7^{-1} = 4 \cdot 13 = 7 = 13^{-1}$. We can do repeated multiplications as well: the inverse of $8 \cdot 13 \cdot 13 = 2$ is $7 \cdot 7 \cdot 2 = 8$.